

Criterion VI Governance Leadership and Management

6.5.1

IQAC Strategic Development Plan









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Vision Document: Strategic/ Perspective Plan of IQAC: 2018-19 to 2022-23

CRITERION 1 CURRICULAR ASPECTS

2018-19	2019-20	2020-21		2021-22	2022-23
 Organization of workshops on revised syllabus of FY CBCS by the respective depts. Execution of the Syllabias per Departmental Calendar Introduction of new subjects like B. Sc.III Maths B. Com. III (IT and English Medium) M.A. I (English) M.Sc. I (Analytical Chemistry) Introduction of skill-based Short Term Courses sponsored by Introduction of On-line Feedback System by Students 	 Organization of workshops on revised syllabus of SY CBCS by the respective depts. Execution of the Syllabias per Departmental Calendar Introduction of new subjects like Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by Parents 	 Organization of workshops on revised syllabus of CBCS TY by the respective depts. Execution of the Syllabias per Departmental Calendar Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students, Parents Introduction of On-line Feedback System by Employers 	•	Organization of workshops on revised syllabus by the respective depts. B. Sc.III Stat Execution of the Syllabi as per Departmental Calendar Continuation of skill- based Short Term Courses Continuation of On- line Feedback Systemby Students, Parents & Employers M.Sc. Chemistry and Microbiology	 Organization of workshops on revised NEP syllabus by the respective depts. Execution of the Syllabias per Departmental Calendar Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students, Parents & Employers M.Sc. Computer Science



CRITERION 2: TEACHING LEARNING AND EVALUATION

2018-19	2019-20	2020-21	2021-22	2022-23
• Formation &	• Functioning of	• Functioning of Admission	• Functioning of Admission	• Functioning of Admission
Functioning of	Admission Committees	Committees	Committees	Committees
Admission Committees	 Provision of Extra 	 Continuation of Remedial 	 Continuation of Remedial 	• Continuation of Remedial
• Introduction of Entry	Assignments for	Coaching forSlow Learners	Coaching forSlow Learners	Coaching forSlow Learners
Level Test	Advanced Learners	& ExtraAssignments for	& ExtraAssignments for	& ExtraAssignments for
 Remedial coaching for 	• Use of Smart Boards in	Advanced Learners	Advanced Learners	Advanced Learners
Slow Learners	Teaching	• Use of Software in	 Continuation of use ofICT, 	• Continuation of use of ICT,
• Use of ICT Tools in	 Continuation of 	Teaching	Smart boards & software	Smart boards & software
Teaching	suggestion for FDP for	 Continuation of suggestion 	in Teaching	in Teaching
 Suggestion for FDP for 	Improving Teacher	for FDP forImproving	 Continuation of suggestion 	• Continuation of suggestion
Improving Teacher	Quality	Teacher Quality	for FDP for Improving	for FDP forImproving
Quality	 Projects, Seminars 	• Projects, Seminars,	Teacher Quality	Teacher Quality
• Introduction Teachers	Question Banks	Question Banks, Surprise	• Projects, Seminars &	• Projects, Seminars,
Academic Diary	• Introduction of Surprise	Test, Mid-termExam	Question Banks, unit test,	Question Banks, unit test,
• Projects, Seminars &	Test, Unit test, Mid- term	• Analysis of Student	Mid-term Exam	mid-term exam &
Question Banks, unit	Exam	Feedback on Student	 Analysis of Student 	introduction of Open Book
test, mid-term exam	 Analysis of Student 	Satisfaction Survey	Feedback on Student	Test
 Analysis of Student 	Feedback on Student	• PO CO and PSO Outcomes	Satisfaction Survey	Analysis of Student
Feedback on Student	Satisfaction Survey	and Analysis	• PO CO and PSO Outcomes	Feedback on Student
Satisfaction Survey	• PO CO and PSO		and Analysis	Satisfaction Survey
• PO CO and PSO	Outcomes and Analysis	• Implementation of Mentor		• PO CO and PSO Outcomes
Outcomes and Analysis	 Implementation of 	Mentee scheme.	• Implementation of Mentor	and Analysis
• Implementation of	Mentor Mentee scheme.		Mentee scheme.	
Mentor Mentee scheme.				• Implementation of Mentor
				Mentee scheme.



CRITERION 3: RESEARCH, INNOVATIONS AND EXTENSION

2018- 19	2019- 20	2020-21	2021-22	2022-23
 Provision and utilization of Seed Money for Students Research Sensitization Scheme Financial support forteachers & students Extension activities by NSS,NCC Establishment of National & Industrial MoUs and Collaborations Conduct Collaborative Activities Felicitation for publicationsin high impact factor journals Publication of Student Research Journal & PosterBook Organization of National Student Symposium 	 Provision and utilization of Seed Money for Students Research Sensitization Scheme Financial support forteachers & students Extension activities byNSS, NCC Interdisciplinary National Conferences/ Seminars Felicitation for publications in high impact factor journals Publication of StudentResearch papers in Journal Organization of NationalStudent Symposium 	 Provision and utilization of Seed Money for Research Financial support for teachers & students Extension activities by NSS, NCC Interdisciplinary Conferences / Seminars Felicitation for publications in high impact factor journals Publication of Student Research papers in Journal Organization of National Student Symposium 	 Provision and utilization of Seed Money for Research Financial support forteachers & students Extension activities by NSS, NCC Interdisciplinary National Conferences Felicitation for publications in high impact factor journals Publication of Student Researchpapers in Journal Organization of National Student Symposium 	 Provision and utilization of Seed Money for Research Financial support for teachers & students Extension activities by NSS, NCC Interdisciplinary Conferences Felicitation for publications in high impact factor journals Publication of Student Research papers in Journal Organization of National Student Symposium



CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

2018-19	2019-20	2020-21	2021-22	2022-23
• Extension of Library	 Extension of Library 	Up gradation of IT	 Up gradation of IT 	• Completion of the
building	building	Infrastructure	Infrastructure	Construction of New Gym
Research Facility Center	• Recognition for	• Purchase of 20	• Construction of	• Up gradation of IT
• Up gradation of IT	Research Lab of	Computers	toilet block	Infrastructure
Infrastructure	Physics	• Extension of canteen	• Construction of New	Construction of New
• Purchase of 20 Computers	 Up gradation of IT 	• Development of 400	Laboratories and	Laboratories and classrooms
• Construction of New	Infrastructure	meter track	classrooms as per	as per requirements
Laboratories and	 Construction of New 	Construction of New	requirements	
classrooms as per	Laboratories and	Laboratories and		
requirements	classrooms as per	classrooms as per		
	requirements	requirements		



CRITERION 5: STUDENT SUPPORT AND PROGRESSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Increase in student	Active involvement of	Introduction of Single	Single Window System	Single Window System
participation in National	Alumni in College	Window System	• Strengthening support of	Seeking Contribution of
& International activities	Activities	Seeking Contribution of	Alumni Association	alumni for National
Maintaining good	• Students support in the	alumni for National	• Students support in the	Conferences
rapport with Alumni	form of Admission	Conferences	form of Admission	• Students support in the
• Students support in the	concession, Bus pass,	• Students support in the	concession, Bus pass,	form of Admission
form of Admission	Players kit, poor studnets	form of Admission	Players kit, poor	concession, Bus pass,
concession, Bus pass,	, Book Bank, Water	concession, Bus pass,	studnets, Book Bank,	Player's kit, poor
Players kit, poor	facilities, study room	Players kit, poor	Water facilities, study	studnets, Book Bank,
students, Book Bank,	,canteen etc	studnets, Book Bank,	room, canteen etc	Water facilities, study
Water facilities, study	Guidance for PG	Water facilities, study	Guidance for PG	room, canteen etc
room, canteen etc.	entrance test	room, canteen etc	entrance test	Guidance for PG
• Guidance for PG	Guidance for competitive	Guidance for PG	Guidance for competitive	entrance test
entrance test	examinations	entrance test	examinations	Guidance for competitive
Guidance for competitive	• Industrial visits, research	Guidance for competitive	• Industrial visits, research	examinations
examinations	projects, various	examinations	projects, various	• Industrial visits, research
• Industrial visits, research	functions and seminars,	• Industrial visits, research	functions and seminars,	projects, various
projects, various	cultural programmes,	projects, various	cultural programmes,	functions and seminars,
functions and seminars,	Sports events etc.	functions and seminars,	Sports events etc.	cultural programmes,
cultural programmes,	• Skill based, value based	cultural programmes,	Skill based, value based	Sports events etc.
Sports events etc.	and Career oriented	Sports events etc.	and Career oriented	Skill based, value based
• Skill based, value based	courses	Skill based, value based	courses	and Career oriented
and Career oriented	• Soft skill developments	and Career oriented	Soft skill developments	courses
courses	Grievance Redressal	courses	• Grievance Redressal Cell,	Soft skill developments
• Soft skill developments	Cell, Students support	• Soft skill developments	Students support cell,	Grievance Redressal Cell,
Grievance Redressal	cell, standing committee,	Grievance Redressal	standing committee,	Students support cell,
Cell, Students support	sexual harassment	Cell, Students support	sexual harassment	standing committee,
cell, standing committee,	prohibition committee	cell, standing committee,	prohibition committee	sexual harassment

sexual harassment	and Research committee	sexual harassment	and Research committee	prohibition committee
prohibition committee	will provide guidance to	prohibition committee	will provide guidance to	and Research committee
and Research committee	needy studnets time to	and Research committee	needy studnets time to	will provide guidance to
will provide guidance to	time	will provide guidance to	time	needy studnets time to
needy students time to		needy studnets time to		time
time		time		



CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

2018-19	2019-20	2020-21	2021-22	2022-23
 Formation of Academic Calendar & its execution Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc. 	 Formation of Academic Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc. 	 Formation of Academic Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc. 	 Formation of Academic Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc. 	 Formation of Academic Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc.

CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES

2018-19	2019-20	2020-21	2021-22	2022-23
 Organization of various activities Gender, Energy,	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department

